

Jenny Abamu

I am the founder and a reporter for International Education News. I am a graduate of International and Comparative Education in Columbia University. I am a former journalist for a local news channel in New York City. I taught for 3 years in Istanbul, Turkey. I also briefly volunteered teaching in Cairo, Egypt. I interned for law firms in both Tel Aviv, Israel and Lagos, Nigeria. I have also traveled through Greece, England, The Philippines, Jordan and China.

Dr. Emily Adams

Visiting Assistant Professor of French, Department of Modern Languages, Illinois College, Dr. Emily Adams teaches French and Francophone Language, Literature and Culture at Illinois College. She earned her B.A. from Tulane University in French and Political Science and her M.A. and Ph.D from the University of Pennsylvania. Dr. Adams integrates community and civic engagement into the beginning and intermediate language courses, cultivating connections with local French-speaking immigrant communities which have become an integral part of her pedagogy.

Hanada Al-Masri

Hanada Al-Masri, Assistant Professor of Arabic at Denison University, Granville, Ohio. Hanada Al-Masri is an Assistant Professor of Arabic at the Department of Modern Languages at Denison University, OH. Her research interests include applied linguistics (literary translation), sociolinguistic (code switching), discourse analysis, and language pedagogy. She is the author of a book entitled "The Difficulty in Translating Modern Arabic Literature for the Western World" (2010), and is the co-author of the Arabic textbook *Arabiyyat Al Naas- part II* (2014).

Umaru Balde

Assistant Director of Latino & Multicultural Services. YWCA of Black Hawk County

Karen Barahona

Dr. Karen Barahona is Assistant Professor of Spanish at Baldwin Wallace University. Her area of expertise is Latin American literature of the 20th-21st centuries with a focus on studies of gender, identity, memory, revolution and race in women's fiction. She serves on the BW Latin America Studies Minor and the Service-Learning advisory councils. Currently, she is preparing a study abroad program in Ecuador that will include service-learning and make connections of language study to other disciplines.

Timothy Bennett

Timothy A. Bennett, Associate Professor of German, teaches courses in German language, literature and culture. Bennett received his B.A. from Wittenberg University in 1978 and then studied at The Johns Hopkins University, where he received his M.A. in 1980 and his Ph.D. in 1985. Following completion of the M.A. in 1980, he also studied at the Westfälische Wilhelms-Universität Münster. He has published on the imbrication of poetic and political consciousness in the works of Isolde Kurz and Heinrich Mann. He has also published on Rudolf G. Binding and delivered papers on Heinrich Mann, Heinrich Böll, and Stefan Heym. He has led student groups to study ecumenism and inter-faith dialogue at the World Council of Churches in Geneva, at the Vatican, and in the former German Democratic Republic and in Hungary. He also regularly leads study programs in Wittenberg, Germany. He co-edited *New Perspectives*

on the Holocaust: A Guide for Teachers and Scholars. Along with Rochelle L. Millen, he created a learning community that studies the complex cultural history of the relationship between Christians and Jews in Germany: *Germans and Jews: Culture, Identity and Difference*. Bennett's interest in interdisciplinary work is also reflected in an article he co-wrote with Professor Millen for a volume on radical theology in light of the Holocaust: "Christians and Pharisees: Jewish Responses to Radical Theology". His most recent essay in this area is "Histories Betrayed and Unfulfilled", which appears in *Testimony, Tensions, and Tikkun: Teaching the Holocaust in Colleges and Universities*. Since coming to Wittenberg in 1986, Bennett has served on a number of major committees, served for several years as department chair and been involved in strategic curricular planning. He was instrumental in developing Wittenberg's Cultures and Languages Across the Curriculum program and helped design the International Studies major.

Jose Luis Boigues

Jose Luis Boigues, Senior Lecturer, Department of Spanish & Portuguese, The Program in Linguistics, Emory University Jose Luis Boigues is a Senior Lecturer in the Department of Spanish and Portuguese and core faculty of the Program in Linguistics at Emory University. He holds a Ph.D. in Applied Linguistics and Second Language Acquisition and his main field of specialization is the application of new technologies to foreign language pedagogy.

Ashley Boose

M.A. candidate in Spanish. University of Northern Iowa

Guangyan Chen

Guangyan Chen earned a Ph.D in Chinese pedagogy from The Ohio State University. She obtained two M.A.s in Teaching Chinese as a Second Language. Her research interests span the areas of Chinese pedagogy, L2 Chinese acquisition, and Chinese pragmatics. A common thread in her research is the culture-oriented pedagogical approach. This philosophy views the importance of culture in language teaching, learning, acquisition, teacher training, and assessment.

Azeddine Chergui

Azeddine Chergui, Arabic instructor, Asian & Middle Eastern Studies, Duke University. I am also Resident Advisor at Duke international Patient Center. I have an M.A in English (Mohamed V University, Rabat, Morocco) and M.A in International Development Policy (Sanford Institute of public policy, Duke University).

Maria Clapham

Maria Clapham is a Professor of Psychology at Drake University. She received her doctorate in Industrial and Organizational Psychology from Iowa State University. Her research interests include employee assessment and development, bias in assessment, stereotyping in leadership, and factors that predict and affect creative performance. She has published numerous articles in professional journals such as the Journal of Occupational and Organizational Psychology, the Creativity Research Journal, Journal of Creative Behavior, Educational and Psychological Measurement, and the Journal of Managerial Issues.

Jeremy Cole

Jeremy Cole, Major, USAF; Course Director, Strategy & Security Studies, eSchool of Graduate Professional Military Education, Maxwell AFB, Alabama; BA in Spanish, Weber State University, MA in Spanish, University of Kansas, working on MSIR, Troy University; A career intelligence officer that has worked at multiple levels up to combatant command. An avid language learner, with Spanish as my first love followed by a smattering of others (Italian, French, Brazilian Portuguese). <https://www.linkedin.com/in/jeremy-cole-88971011>

Jennifer Cooley

Associate Professor of Spanish. University of Northern Iowa

Laura Corey

Associate Professor of Biology, Illinois College. Laura Corey is an Associate Professor of Biology at Illinois College and Coordinator of Activities for the Forging New Collaborations on the Environment and Sustainability Grant from the Luce Initiative on Asian Studies and the Environment. Her research interests include studying DNA damage repair pathways using the African clawed frog, *Xenopus laevis*, as a model system and using of molecular methods to identify the mycorrhizal fungi of endangered orchids.

Timothy Craker

Tim Craker / Associate Professor of Comparative Literature and Philosophy / Department of Liberal Studies / Penfield College of Mercer University

Elouise Cram

Student (Language and International Health Program), Clemson University. Elouise Cram is a senior pursuing a degree in Spanish and International Health at Clemson University. She has conducted research through both the Creative Inquiry program at Clemson and at the Medical University of South Carolina (MUSC). In addition to participating in Greek life and multiple medical and honors societies at Clemson, she is also a member of the Academic Integrity Board and the Clemson Debate Team. She participated in the International Spanish Program in Seville, in spring 2015. After graduation, she plans to pursue a Master's in Public Health.

Elise DuBord

Assistant Professor of Spanish. University of Northern Iowa

Gabriele Dillmann

Gabriele Dillmann, Associate Professor of German at Denison University, Granville, Ohio and GLCA Consortial Languages Director, at Denison University, Granville, Ohio. . I teach German language, German, Swiss and Austrian literature and culture and special seminars on psychoanalytic theory in the Modern Languages Department at Denison University, a residential liberal arts college near Columbus, Ohio. In my teaching I make use of newest technologies to enhance not only student learning in regards to all things German, but also for my students to learn skills in intercultural competencies and global learning. For example, I am globally networked with a German colleague at the American University in Bulgaria with a team-taught course in German studies. I am also very dedicated to CLAC pedagogy and team-teaching as a pedagogical approach. My scholarly interests are increasingly vested in how digital technologies

shape how we learn and teach now and in the near future. My more traditional scholarship is in the area of German Romanticism and psychoanalytic theory, specifically suicide studies. Most recently, and in addition to my teaching at Denison, I have joined the Great Lakes Colleges Association as Consortial Languages Director to direct a the Mellon-funded Crossroads Shared Languages Program. Last year, I was awarded the Robertson Endowed Chair at my institution for my work in teaching, service, and scholarship.

Bernd K. Estabrook

Professor of German, Department of Modern Languages, Illinois College. Dr. Bernd Estabrook teaches German Language and Culture at Illinois College. He received his B.A. degree from Whitman College in German and Dramatic Art, and his M.A. and Ph.D from the University of California, Berkeley. His research interests include the humanities and technology, and the political, cultural and historical interpretations of 1989 in Europe. Dr. Estabrook is also the Director of the Illinois College Language Laboratory.

Gael Fonken

Gael Fonken. St. John's University (alum). District 742, St. Cloud Area Schools, TESL & World Languages consultant. I taught TESOL for years, then set out to become a more serious bilingual. Life-long learning is totally different. Spanish is my thinking language. I'm not orally fluent, but it's coming. Language learning tied to textbooks seems absurd now—not just boring, but stiflingly off track. I use Spanish for academic purposes, but often initiate new translingual queries by watching YouTube movies or reading BBC. My resources on academia.edu are popular globally, but not here.

Lee Forester

Lee Forester teaches German at all levels at Hope College in Holland, MI. His research and teaching all focus on optimal use of technology and computer resources in language teaching as well as in creating transformative experiences for beginning and intermediate language learners. He is co-author of three language texts: *Auf geht's!*, *Weiter geht's!* and *Ritmos*.

Elizabeth Fouts

Professor Elizabeth Fouts, PhD, is an associate professor at Saint Anselm College specializing in Hispanic youth literature and Spanish for Healthcare providers. Professor Fouts has served as a medical interpreter and translator for many years and provides her students with opportunities to do service learning in the field in a variety of settings.

Scott Galer

Scott Galer studied Chinese Language and Literature at BYU, the University of Colorado at Boulder and the University of Wisconsin Madison (BA, MA, PhD) and spent the first ten years of his full-time academic career teaching a broad range of undergraduate courses in Chinese language (beginning to advanced), literature, culture, and a multidisciplinary course on globalization and the developing world. Though his heart is in the classroom and the library, Galer now spends the bulk of his time in academic administration, currently as Dean of the College of Language and Letters at BYU-Idaho

Steven M Gardner

Professor of Spanish, Department of Modern Languages, Illinois College. Dr. Steven M Gardner teaches Spanish language, literature, and civilization at Illinois College. He has earned his B.A. from Alma College in Alma, Michigan, his M.A. from the University of Delaware and his Ph.D from the University of Illinois at Urbana-Champaign. His areas of research are the rewriting of history by Spanish authors after the Death of Francisco Franco and the politics of European Identity on the Camino de Santiago.

Robert Godwin-Jones

Robert Godwin-Jones is Professor of World Languages and International Studies at Virginia Commonwealth University. His research is principally in applied linguistics, in the areas of language learning and technology, and intercultural communication. He has published 4 books, multiple articles and book chapters, and writes a regular column for Language Learning & Technology on emerging technologies.

Mahin Golpanah

Teaching: Over 25 years teaching experience, with emphasis in languages, namely Farsi as a Second Language and English as a Second Language. Holder of California and Ontario Teaching Certificates; experienced in foreign language teaching methodology.

Curriculum Development: Course writer for Persian-Farsi Basic Course at the Defense Language Institute Foreign Language Center (DLIFLC), Monterey, California; curriculum developer for Farsi as a Second Language with the Toronto Board of Education; conducted training seminar for colleagues in both English and Farsi.

Testing: Certified tester for the Oral Proficiency Interview (OPI) in Farsi; proficiency test developer with the Multi Language School at DLIFLC; proficiency test developer for the Persian-Farsi program at DLIFLC, including test validation and implementation.

Technology: Expert user of computer applications and the Internet as applied to classroom teaching, curriculum and test development.

Tianshu He

Lecturer and Coordinator for First Year Chinese in the Department of Asian and Middle Eastern Studies, Duke University

David Herren

David Herren has had many careers: Sommelier, Martial Arts instructor, Wall Street, etc. For 20+ years he worked with technology and language instruction including serving as the Special Assistant in Technology and Outreach to the Vice President for Language and Director of the Language Schools at Middlebury College. After a second mid-life crisis, he decided to put the rubber to the road and became a high school Spanish teacher at a small, rural Vermont high school.

Howard G. "Hadd" Jones, III

Doctor Jones attended the Air Force Academy and Johns Hopkins University, where he earned a PhD in business history. He has been a professor at the Air Force Academy, School of Advanced Air & Space Studies, and School of Graduate Professional Military Education. His international experience includes assignments as a Latin America regional affairs strategist and

air attaché. Additionally, he commanded the Defense Language Institute English Language Center, training leaders from 110 countries annually.

Andrew Jessup

Andrew Jessup is a junior at the University of Northern Iowa majoring in Global Studies with an emphasis in International Communications and minors in Spanish & International Affairs. At UNI he has been involved in many clubs and organizations including the Hispanic Latino Student Union, Ethnic Student Promoters, and the Jump Start Orientation Program. He also been a student employee in the Center for Multicultural Education and the Office of Admissions.

Carey Kasten

Carey Kasten is an Associate Professor of Spanish at Fordham University in New York City.

Tanya Kinsella

Tanya Kinsella is a lecturer in the Department of German and Slavic Languages and Literatures at the University of North Carolina at Chapel Hill.

Katharine Krebs

Recently retired, Katharine Krebs was formerly Vice Provost for International Affairs at Binghamton University. With a B.A. in Latin American Studies from the University of New Mexico and M.A. and Ph.D. degrees in Spanish from Tulane University, Dr. Krebs has established international partnerships around the world. Prior experience includes refugee resettlement and teaching ESL, Spanish language and Latin American literature.

Allison Krogstad

Dr. Allison Krogstad is a Professor of Spanish at Central College in Pella, Iowa.

Mary McCarthy

Mary M. McCarthy is an associate professor of politics and international relations at Drake University in Des Moines, IA. She specializes in Japan's domestic and foreign policies, and has published on topics including the Japanese media, and cooperation and conflict between Japan and China in the East China Sea. Her current research examines the historical legacies of the Asia-Pacific War on Japan's foreign relations. Dr. McCarthy is also a Mansfield Foundation US-Japan Network for the Future Scholar and was a 2014 Japan Studies Resident Fellow at the East-West Center in Washington, DC. She received her B.A. in East Asian studies and her Ph.D. in political science from Columbia University.

Alanah Mitchell

Dr. Alanah Mitchell is an Associate Professor of Information Systems in the Department of Information Management and Business Analytics in the College of Business and Public Administration at Drake University. Her Ph.D. is in Information Technology from the University of Nebraska at Omaha. Professor Mitchell's research focuses on the design, implementation, and use of information and communication technologies for collaboration, specifically in global virtual teams. She has published in such journals as Journal of the Association for Information Systems, Communications of the Association for Information Systems, DATA BASE, International Journal of e-Collaboration, and American Journal of Business as well as others.

Javier Morales-Ortiz

Dr. Javier Morales-Ortiz. is an Associate Professor of Political Science and International Studies at Baldwin Wallace University. His areas of expertise are foreign policy analysis, international organizations and Latin American politics. He served as Language Across the Curriculum coordinator at BW from 2008-2013 and was co-director of a U.S. Department of Education Grant, Title VI Program (2010-2013). Currently, he is the coordinator of the Latin American Studies minor at BW.

A. Z. Obiedat

A. Z. Obiedat, Assistant Professor of Arabic / Wake Forest University. Dr. Obiedat received his PhD in the area of Arabic Philosophy and Secularism from McGill University, where he also received his MA in the area of Arabic Discourse Analysis and Islamic Law. He has taught more than 50 university courses and his research has been featured by the Journal of Qu'ranic Studies and al-Mukhatabat Journal.

G Yeon Park

Ph.D. student, Department of Literacy, Culture, and Language Education at Indiana University Bloomington. She taught in secondary schools in Seoul, South Korea, for seven years before pursuing her doctoral degree. Her research interests are in academic writing development among English as a second language (ESL) writers for dissertation and the literacy education in Rwanda under the supervision of Dr. Beth Samuelson since 2014 through the Books & Beyond project.

Jin Park

Su Jin Park is a Ph.D. student at Literacy, Culture, and Language Education in Indiana University Bloomington, concurrently pursuing a master's degree in Instructional Systems Technology. She currently teaches freshman composition to multilingual students. Her research interests encompass ESL/EFL learners' identity, computer mediated language learning, and adult immigrants' language learning.

William Pavlovich

William Pavlovich Program Coordinator, Global Studies Minor. Doctoral Candidate, Department of Anthropology.

Victoria Pilgrim

Student (Language and International Health Program), Clemson University. Victoria Pilgrim is a Language and International Health major with emphasis in Spanish and Health Administration at Clemson University. She has worked at Greenville Memorial Hospital and Patient Transporters and is a nursing home volunteer. As a member of the Language and International Health Society she serves as an academic advisor and also organizes service learning activities for community centers. She participated in the International Spanish Program in Seville, in spring 2015. After graduation, she will pursue graduate studies in the field of health.

Marc Pinheiro-Cadd

Marc Pinheiro-Cadd received his Ph.D. from the University of Illinois-UC in Second Language Acquisition and Teacher Education. He is currently Associate Professor of German and Chair of

the Department of World Languages and Cultures at Drake University. His research interests include intercultural communication, study abroad, and the development of cultural competence.

Ra'ed F. Qasem

PhD, Defense Language Foreign Language Center

Deb Reisinger

Deb Reisinger is Director of the Cultures and Languages Across the Curriculum initiative at Duke University, where she is an Assistant Professor of the Practice in Romance Studies and affiliate faculty in the Duke Global Health Institute. Deb's work examines the impact of language and culture on identity, inclusion, and community; her recent work focuses on refugees from Central Africa. Deb chairs the World Languages Advisory Committee for the College Board and directs a marketing program in Quebec.

Beth Lewis Samuelson

Associate Professor, Literacy, Culture and Language Education, Indiana University Bloomington. Beth teaches in the licensure program for English as a Second Language. She also teaches graduate courses in literacy theory and academic language instruction. She has played an instrumental role in the development of the Books & Beyond project, an international storytelling project that engages P-16 students in creating and publishing stories about their lives.

Lisa J. Sansoucy

Lisa J. Sansoucy, FLAC Coordinator, Language Resource Center, Cornell University

Marie Schein

Dr. Marie Schein, Instructor II of French, Texas Christian University, Dr. Marie Schein is Instructor of French in the Department of Modern Language Studies at Texas Christian University in Fort Worth, Texas. She completed a Master's of English as a Foreign Language and Modern Languages at Paul Valery University in Montpellier, France. She holds a second Master's in French from the University of Colorado at Boulder and also holds a PH. D. from the University of North Texas. Marie has been teaching for 12 years in the Department of Modern Language Studies. She teaches all levels of French. Her culture and civilization courses focus on contemporary France as well as the Francophone cultures of the Americas and North and West Africa. Marie Schein has already taught this course twice with her colleague in anthropology Dr. David Sandell.

Viktoriya Shevchenko

Dr. Viktoriya Shevchenko holds the position of Dean at Middle East School III, DLIFLC. Prior to that, she served as a Russian Department Chairperson. Dr. Shevchenko has vast experience in the field of foreign language teaching and administration, acquired in different academic settings (higher education and K-12.) She holds a PhD in Foreign Languages from National Academy of Sciences of Ukraine and additional graduate study in Educational Technology and TESOL from Florida Atlantic University.

Shelby Snell

Undergraduate student in Psychology and Spanish. University of Northern Iowa

Dan Soneson

Dan Soneson directs the Language Center in the College of Liberal Arts at the University of Minnesota. He chairs the Committee on Second Language Education which supports the college's incorporation of language across the curriculum. He works with CARLA to support advanced language for academic purposes. He is the university's voting member of the CLAC consortium. He is the Managing Editor of the IALLT Journal, the journal for the International Association for Language Learning Technology.

Kathryn St. Ours

Kathryn St. Ours holds an MAT from the University of Pittsburgh and a PhD in Romance Languages and Literatures from the Catholic University of America. She currently teaches French at all levels of instruction at Goucher College in Maryland.

Kathleen Stein-Smith

Kathleen Stein-Smith, PhD Fairleigh Dickinson University -- Metropolitan Campus. French language facilitator for "Many Languages One World" (MLOW), organized by the UN Academic Impact and ELS Education Services and Chair of the American Association of Teachers of French (AATF) Commission on Advocacy. She is the author of a TEDx talk on the U.S. foreign language deficit, two books, numerous articles, presentations, and a blog, Language Matters.

H. Stephen Straight

H. Stephen Straight is a linguist specializing in psycholinguistics: the study of language comprehension and production and their acquisition and use. He has studied French, German, Japanese, Yucatec Maya, Spanish and Romanian; performed field work in Yucatan; and was a Fulbright senior lecturer for a year in Romania. He is the founding director of Binghamton's signature and award-winning Languages Across the Curriculum program (<http://lxc.binghamton.edu>). He became professor emeritus in 2010 after a ten-year stint as Binghamton's vice provost for undergraduate education and international affairs. In addition to pursuing activities in his various areas of scholarly interest, Straight continues to serve as an external consultant on languages and the comprehensive internationalization of higher education.

Jun Takahashi

Ph.D. student, Literacy, Culture and Language Education, Indiana University Bloomington. Jun is also an Associate Instructor at Department of East Asian Languages and Cultures at Indiana University Bloomington and an instructor of Japanese at Middlebury Summer Language Program. His research interest includes translingual practices in foreign language education, motivation on language learning, and acquisition of Japanese lexical aspect.

Graciela Tissera

Ph. D. University of Pennsylvania. Dr. Tissera is an Associate Professor in the Department of Languages at Clemson University. Her Creative Inquiry projects focus on international health, global business, film studies, and service learning activities. She is the Director of the Language & International Health Program, the Coordinator of the business Spanish courses, and the Director of the International Spanish Program and Internships in Seville, Spain.

Daniel Tome

Daniel Tome is the Director of Service Learning at Stockton University.

Carine Ullom

Carine Ullom has nearly twenty years of experience in educational technology. She has served as the Director of the Language Resource Center at St. Lawrence University, a role that was the perfect blend of her love of technology, language learning, and international education. She earned a double-major B.S. in computer science and German from McPherson College in 1984 and an MA from the University of Wyoming in 1988. Ullom received a Fulbright grant to study computer assisted language learning at Oldenburg Universität in Germany in 1988-89. She is currently pursuing a doctorate in Educational Leadership for Change at Fielding Graduate University, researching global competence development among undergraduate students.

Ann Warner-Ault

Dr. Ann Warner-Ault. The College of New Jersey. Term Assistant Professor. Dr. Ann Warner-Ault received her Ph.D. in Hispanic Studies from Columbia University. She's been working at The College of New Jersey since 2006 and teaches courses on contemporary Hispanic literature and culture as well as language classes. Ann's courses comprise a wide range of themes including immigration, technology and culture and avant-garde art and literature in Spain and Latin America. Her research interests include Hispanic and Brazilian art and literature, Latino literature, language-teaching pedagogy, and designing study-abroad experiences and community-engaged learning projects for college students.

Mioko Webster

Japanese Instructor, Student Adviser for Intercultural Exchange Program with Ritsumeikan University, Modern Languages Department, Illinois College. Mioko Webster is a Japanese Instructor at Illinois College, also advising the Japanese students from Ritsumeikan and Kanazawa Universities who study at Illinois College. She guides and coordinates activities for visiting science students and faculty members from Ritsumeikan and Kanazawa Universities as well as Ritsumeikan graduate students who participate in the internship program under the Luce Initiative on Asian Studies and the Environment.

Kaite Yang

Kaite Yang is an Assistant Professor of Psychology at Stockton University

Jiangyuan Zhou

Jiangyuan Zhou is the Internationalization Specialist at Stockton University.

Caleb Zilmer

Caleb Zilmer is a Ph.D. student at the University of Minnesota in Second Languages and Cultures Education, where he also supervises teacher candidates and teaches, including a course on integrating academic language for English learners in content area classrooms. Prior to beginning the program, he was a K-12 Spanish and ESL teacher. Caleb has been working with CARLA and the CLAC Clearing House committee to help design the CLAC Clearing House. His research interests include language teacher education, identity development in instructed

second language acquisition, the interface of implicit and explicit knowledge of language, and exploring CLAC articulation at the K-12 level.

Laura Zucconi

Laura Zucconi is an Associate Professor of History at Stockton University. Her research interests are the interplay of religion and medicine in the ancient Near East and Mediterranean, the archaeology of Levantine copper mines and their impact on polity formation, as well as the development of technology in the modern music industry and the use of games in education.