

## Biographies of Plenary Participants

### *Timothy Bennett*

Timothy A. Bennett, Associate Professor of German, teaches courses in German language, literature and culture. Bennett received his B.A. from Wittenberg University in 1978 and then studied at The Johns Hopkins University, where he received his M.A. in 1980 and his Ph.D. in 1985. Following completion of the M.A. in 1980, he also studied at the Westfälische Wilhelms-Universität Münster. He has published on the imbrication of poetic and political consciousness in the works of Isolde Kurz and Heinrich Mann. He has also published on Rudolf G. Binding and delivered papers on Heinrich Mann, Heinrich Böll, and Stefan Heym. He has led student groups to study ecumenism and inter-faith dialogue at the World Council of Churches in Geneva, at the Vatican, and in the former German Democratic Republic and in Hungary. He also regularly leads study programs in Wittenberg, Germany. He co-edited *New Perspectives on the Holocaust: A Guide for Teachers and Scholars*. Along with Rochelle L. Millen, he created a learning community that studies the complex cultural history of the relationship between Christians and Jews in Germany: *Germans and Jews: Culture, Identity and Difference*. Bennett's interest in interdisciplinary work is also reflected in an article he co-wrote with Professor Millen for a volume on radical theology in light of the Holocaust: "Christians and Pharisees: Jewish Responses to Radical Theology". His most recent essay in this area is "Histories Betrayed and Unfulfilled", which appears in *Testimony, Tensions, and Tikkun: Teaching the Holocaust in Colleges and Universities*. Since coming to Wittenberg in 1986, Bennett has served on a number of major committees, served for several years as department chair and been involved in strategic curricular planning. He was instrumental in developing Wittenberg's Cultures and Languages Across the Curriculum program and helped design the International Studies major.

### *Tanya Kinsella*

Tanya Kinsella completed a Ph.D. in German Literature at the University of North Carolina at Chapel Hill (UNC-CH). She has worked at two of UNC-CH's Title VI area studies centers, serving as a Research Associate at the University Center for International Studies (2002-04) and Undergraduate Academic Coordinator of the Center for European Studies (2005-2013). In the latter position, she oversaw the Languages Across the Curriculum (LAC) Program and was responsible for offering pedagogy workshops, teaching a graduate-level course on Teaching LAC, and supervising the Graduate Certificate in Languages Across the Curriculum instruction. She has recently returned to teaching beginning German language classes and currently serves as a lecturer at UNC-CH.

### *Marc Pinheiro-Cadd*

Marc Pinheiro-Cadd received his Ph.D. from the University of Illinois-UC in Second Language Acquisition and Teacher Education. He is currently Associate Professor of German and Chair of the Department of World Languages and Cultures at Drake University. His research interests include intercultural communication, study abroad, and the development of cultural competence.

### *H. Stephen Straight*

H. Stephen Straight is a linguist specializing in psycholinguistics: the study of language comprehension and production and their acquisition and use. He has studied French, German,

Japanese, Yucatec Maya, Spanish and Romanian; performed field work in Yucatan; and was a Fulbright senior lecturer for a year in Romania. He is the founding director of Binghamton's signature and award-winning Languages Across the Curriculum program (<http://lxc.binghamton.edu>). He became professor emeritus in 2010 after a ten-year stint as Binghamton's vice provost for undergraduate education and international affairs. In addition to pursuing activities in his various areas of scholarly interest, Straight continues to serve as an external consultant on languages and the comprehensive internationalization of higher education.